

ABSTRACT

The purpose of the study was to investigate the impact of motivation on teachers' performance in selected secondary schools in Lira City West-Lira City, Uganda. Three research objectives were used and these were; 1. To find out the effect of salary payment on teachers' performance in selected secondary schools in Lira City West-Lira City, Uganda. 2. To investigate how staff welfare affect teachers' performance in selected secondary schools in Lira City West- Lira City, Uganda. 3. To establish the importance of promotion on teacher's performance in selected secondary schools in Lira City West, Uganda. The study adapted a co-relation and cross-sectional survey research design. Two hundred and fifty respondents constituted a sample of the study. These included headteachers, teachers, and students. The researcher used two instruments. These included questionnaires, and interviews. The result revealed that, there was positive significant relationship between motivation and teachers' performance, positive significant relationship the various types of motivation given to teachers and their performance, a positive relationship between staff welfare and teachers' performance in secondary schools and a positive relationship between promotion of teachers and their performance in secondary schools. Of all the above variables, teachers' salary payments have the highest impact on teachers' performance followed by welfare and lastly, promotion of teachers. The conclusion of the study was that, there was a significant impact among variables of the study with motivation and teachers' performance. The recommendations were therefore made focusing mainly on the need to improve on teachers' motivation through increment on salary payment in order to improve teachers' performance in schools in Lira City West, Lira City-Uganda.